

LIST OF SCIENTIFIC PUBLICATIONS (2017-2025)

1. Kryshchanovych, S., Tiurina, T., Piechka, L., Rusyn, H., & Prokopenko, A., 2021. Modeling the process of ordering the main obstacles to the professional competence of future teachers. *Laplace in Journal*, 7 (3A), pp. 470-479. (Web of Science)

https://www.researchgate.net/publication/354529802_Modeling_the_process_of_ordering_the_main_obstacles_to_the_professional_competence_of_future_teachers

2. Stynska, V., Rusyn, H., Prokopiv, L., Prymachok, L., Potapchuk, T., & Karpenko, H., 2021. Social support for families raising children with disabilities is an instrument of Ukraine's social policy. *Laplace em Revista (International)*, vol. 7, no. 3, September-December 2021, pp. 473-478. (Web of Science)

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3. Rusyn Galina A., Stynska Viktoria V., Matsuk Lyudmila O., Korostelova Yevgeniya Yu., Stetsyk Serhiy P. The effectiveness of the project method in the development of professional competencies of future teachers. *Journal of Sulia University. Pedagogical Sciences*. Vol. 12, No. 35 (2022). Pp. 303–321. (Web of Science)

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4. Rosul Tctiana, Rusyn Halyna, Strohal Tetiana, Mochan Teiyana, Rozlutska Galyna. Arts synthesis in the design of the educational environment for the professional training of future primary school teachers. *Revista de investigaciones-universidad del quindio*. Volume 34. 2023. P. 112-121, Supplement 2. ISSN 22277390. (Web of Science)

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5. Rusyn H., Olkhova N., Turchyn T., Kostolovych T., Surzhuk T.. Modern practices and experience of using innovative technologies in elementary school. *AD Alta-journal of interdisciplinary research*. Vol.12. Issue: 2. Special: 29. 2023. P. 214-217. (Web of Science)

https://www.magnanimitas.cz/ADALTA/120229/papers/A_37.pdf

6. Mamchych, O., Rusyn, H., Bosa, V., Nikitina, O., & Moiseienko, N. (2024). Teaching students in high school using multimedia technologies. *Amazonia Investiga*, 12(72), 180-191. (Web of Science)

<https://doi.org/10.34069/AI/2023.72.12.16>

Articles Category B

1. Rusyn, G.A. Formation of the educational ideal through family ethnopedagogy: theoretical aspects. Mountain School of the Ukrainian Carpathians. Scientific professional publication on pedagogical sciences. 2017. No. 15. Pp. 127–131.

<http://lib.pnu.edu.ua/files/Visniki/gsh17.pdf>

2. Rusyn G.A. Education as a dominant value in the upbringing of young people. Mountain School of the Ukrainian Carpathians. Scientific professional publication on pedagogical sciences. (20) 2019. No. 15. P. 11-15.

<http://lib.pnu.edu.ua/files/Visniki/gsh17.pdf>

3. Rusyn G.A. Formation of value orientations of the personality by means of ethnopedagogy. Educational horizons. No. 2. 2019. P. 11-15.

DOI: <https://doi.org/10.15330/obrii.49.2.11-15>

4. Rusyn G.A. Education as a dominant value in the upbringing of young people. Mountain School of the Ukrainian Carpathians, No. 20, 2019. Pp. 11-15.

<https://doi.org/10.15330/msuc.2019.20.11-15>

5. Rusyn, H.A. The influence of the sociocultural environment on the formation of educational concepts of family ethnopedagogy. Mountain School of the Ukrainian Carpathians, No. 23, 2020. Pp. 70–74.

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6. Rusyn, H.A. Educational and upbringing activities of the “Ridna Shkola” society in Galicia. Scientific Bulletin of the Lesya Ukrainka Eastern European National University. Pedagogical Sciences. No. 4 (408). 2020. Pp. 12-21.

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7. Rusyn, G.A. 2020. Educational and upbringing activities of the clergy of Galicia: a historical excursus. Scientific Bulletin of Melitopol State Pedagogical University. Series: Pedagogy, 2 (25), 2020. Pp. 38-44.

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8. Rusyn, G.A. Volhynia in the history of Orthodox education (1900-1939): scientific research. Spirituality of the individual: methodology, theory, and practice: collection of scientific works. Severodonetsk: V. Dahl SNU Publishing House, issue 1 (100). 2021. pp. 185-193.

DOI: <https://doi.org/10.33216/2220-6310-2021-100-1-185-192>

9. Rusyn, G.A. The ethnopedagogical component of the content and forms of activity of public associations and movements in Western Ukraine in the late 18th – early 20th centuries. Acta Paedagogica Volynienses. Lutsk: Helvetica, vol. 3. 2021. Pp. 139–150.

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10. Rusyn, G.A. Christian axiology and attributes in the folk pedagogy of Ukrainians in Western Ukraine in the late 18th – early 20th centuries. Pedagogical Sciences: Theory, History, Innovative Technologies: Scientific Journal. Sumy State Pedagogical University named after A.S. Makarenko. No. 5. 2021. Pp. 71–79.

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11. Rusyn G.A. Trends in the development of Ukrainian ethnopedagogy in Western Ukraine during the historical period (late 18th – early 20th centuries). Educational Horizons. Vol. 52, No. 1. 2021. Pp. 15-20.

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12. Rusyn, G.A. Youth public organizations and their activities in the context of the ethnopedagogy of Western Ukrainians. Social Work and Social Education, Issue 2 (7), 2021. Pp. 135–140.

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13. Rusyn, H., & Pankiv, O. Using innovative technologies in primary school lessons in the context of the “New Ukrainian School.” Acta Paedagogica Volynienses. Lutsk: “Helvetica.” Issue 2. 2022. pp. 152-159. DOI: <https://doi.org/10.32782/apv/2022.2.21>

14. Rusyn, H., Zozulyak-Slichyk, R. The Ukrainian family in western Ukraine in the late 18th and early 20th centuries as a folk-pedagogical institution. Social Work and Social Education, issue 2 (9), Uman. 2022.

Pp. 58-67. DOI: [https://doi.org/10.31499/2618-0715.2\(9\).2022.267067](https://doi.org/10.31499/2618-0715.2(9).2022.267067)

15. Rusyn, H., & Rozlutska, H. Organization of research activities for master's program students in wartime. *Educational Horizons*. Vol. 54, No. 1. 2022. pp. 137-140. DOI: <https://doi.org/10.15330/obrii.54.1.137-140>

16. Rusyn, H., Rozlutska, H. Ethnopedagogical characteristics of models and content of school education of Ukrainians in Western Ukraine in the late 18th – early 20th centuries. *Spirituality of the individual: methodology, theory, and practice: collection of scientific works*. Severodonetsk: V. Dahl SNU Publishing House, issue 1 (100), 2022. Pp. 113–126.

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17. Rusyn, H., Rozlutska, H., Vitiuk, V. Trends in the development of Ukrainian ethnopedagogy in Western Ukraine (1772–1939). *Acta Paedagogica Volynienses*, 2023. Issue 2. Pp. 86–92.

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18. Картур Г., Вітюк В., Русин Г. Formation of grammatical competence in future primary school teachers of the New Ukrainian School in the process of studying the syntax of simple sentences. *Acta Paedagogica Volynienses*, 2023. Issue 4. P. 36-41.

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19. Rusyn G., Dzer N. Formation of speech competence in students in primary school lessons. *Współczesne Strategie i Wyzwania Edukacyjne*. PWSZ w Chelmie, pp. 50-54. (2022)

20. Rusyn H., Hutsulyak M., Vitiuk V. Development of civic competence in primary school students of the New Ukrainian School. *Acta Paedagogica Volynienses*, 2023. Issue 5. P. 86-91.

21. Zozulyak-Slichik R.V., Rusin G.A. Volunteering as a factor in the formation of future specialists in the socio-economic sphere. *Scientific innovations and advanced technologies*. 2024. No. 1(29) 2024. Pp. 675-684.

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22. Rusyn G., Zozulyak-Slichik R. Development of spirituality of modern youth in the process of professional formation. *Acta Paedagogica Volynienses*, Issue 3, 2024. P. 42-48.

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23. Borisyuk S., Rusyn G., Rozlutska G., Yu Yang. Liang Qichao's views on the development of pedagogical education in China. Mountain School of the Ukrainian Carpathians. No. 33. 2025. Pp. 43-48.

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24. Rusyn H. Formation of family values among students as a factor in the prevention of conscious childlessness. Acta Paedagogica Volynienses. No. 6.2024. Pp. 67-72.

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Monographs

1. Rusyn, H. Educating primary school pupils in the traditions of the Lemko family. Monograph. Ivano-Frankivsk. Misto NV. 2009. 184 p.

2. Rusyn, H.A. 2020. Ethnopedagogy of Ukrainians in Western Ukraine (1771-1939): monograph. Ivano-Frankivsk: NAIR, 510 p.

Collective monographs (chapters)

1. Rusyn, G.A. Psychological and pedagogical foundations of family and school interaction in the formation of the personality of younger schoolchildren. Mountain school: current challenges and prospects for development / G. Rusyn. Monograph edited by Doctor of Pedagogical Sciences M.P. Oliyar. Ivano-Frankivsk, NAIR. 2017. pp. 340-355.

2. Rusyn G.A. Competence-based approach to training specialists in the higher professional education system. Mountain school in the context of education system reform: competence vector. Monograph / edited by M.P. Oliyar. Ivano-Frankivsk. 2018. 376 p.

3. Rusyn G.A. The use of innovative technologies in the implementation of the Concept of the New Ukrainian School / Continuity in the reform of the education system in the mountainous region of Ukraine: Monograph / Edited by M.P. Oliyar, Doctor of Pedagogical Sciences; V. Stefanyk Precarpathian National University. Ivano-Frankivsk: Suprun V. P., 2021. 356 p. P. 210-219.

4. Rusyn, H.A., 2020. The role of the Greek Catholic clergy in the organization of education and upbringing of children in Galicia. Contemporary Educational Strategies and Challenges. PWSZ in Chelm, pp. 48-52.

5. Rusyn, G.A., 2020. The role of leading figures and organizations of the Greek Catholic Church of Galicia in preserving the spiritual and moral education of young people. Current problems of education and upbringing in the context of integration processes in educational and scientific spaces: abstracts of the III All-Ukrainian

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6. Rusyn, H.A. Ethnopedagogical characteristics of the modern pedagogical process and the formation of ethnopedagogical competence of future teachers on the value basis of folk pedagogy. Monograph / Edited by M.P. Oliyar, Doctor of Pedagogical Sciences; V. Stefanyk Precarpathian National University. Ivano-Frankivsk: Suprun V. P., 2022

7. Rusyn, G.A., 2021. Synthesis of arts in designing the educational environment for the professional training of future primary school teachers. Professional development of teachers in the highly meaningful field of modern education: abstracts of the All-Ukrainian scientific and practical conference, Rivne, 31.03.2021. Rivne, pp. 158-160.

8. Halina Rusyn, Marija Olijar, Ruslana Romanyszy. Personality development based on family ethnopedagogy. Current social problems of Ukraine and Poland. Modern trends in social work and pedagogical practice: monograph. Chełm: State Academy of Applied Sciences in Chełm; Chełm Scientific Society, 2025. pp. 204-215.

9. Marija Olijar, Halina Rusyn. Preparing future educators for innovative educational activities. Current social problems in Ukraine and Poland. Modern trends in social work and educational practice: monograph. Chełm: State Academy of Applied Sciences in Chełm; Chełm Scientific Society, 2025. C.215-229.

Manuals and methodological recommendations

1. Rusyn, H., Postovyi, V. The Ukrainian Family and School Society. Teaching and methodological handbook for students of higher educational institutions. Ivano-Frankivsk. NAIR. 2017. 316 p.

2. Rusyn, H.A., comp. 2018. Pedagogical research: methodological advice for young scientists: teaching and methodological manual for students of higher pedagogical educational institutions. Ivano-Frankivsk: NAIR, 66 p.

3. Rusyn, H.A. 2019. Methodological recommendations for independent work in the discipline "Pedagogical Mastery" for students majoring in "Primary Education." Ivano-Frankivsk: Play, 67 p.

4. Rusyn, G. Methodological recommendations for the content and organization of independent work on the course "Fundamentals of Scientific and Pedagogical Research" for students pursuing a bachelor's degree in higher education, majoring in 013 Primary Education. Lesya Ukrainka Eastern National University. Lutsk. 2023. 68 p.

5. Rusyn G. Methodological recommendations "Family leisure in the educational environment of the New Ukrainian School." For students pursuing a bachelor's degree in higher education. Specialty 013 Primary Education. Lesya Ukrainka Eastern National University. Lutsk. 2023. 68 p.

6. Rusyn, H. Organization of an innovative educational environment in primary school. Teaching and methodological guide for students of higher pedagogical educational institutions. Ivano-Frankivsk. NAIR. 2024. 112 p.
7. Rusyn, H. Methodological recommendations for organizing and conducting practical work in the elective discipline “Cultural and leisure activities in primary schools in the western region of Ukraine.” Ivano-Frankivsk. 2024. 75 p.
8. Rusyn, H. Methodological recommendations for independent work in the discipline “Introduction to the Pedagogical Specialty” for applicants for the first (bachelor's) level of higher education, specialty 013 “Primary Education.” Ivano-Frankivsk, PNU, 2024. 83 p.